

# Richmond Community Schools

35276 Division \* Richmond, Michigan 48062 \* (586) 727-3565 \* www.richmond.k12.mi.us

## Required Observations

- Observation 1 of 3
- Observation 2 of 3
- Observation 3 of 3

## STUDENT TEACHER OBSERVATION FORM

Student Teacher: \_\_\_\_\_

Lesson Title: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Please put a check mark in the box if the item was completed as part of the teaching lesson.

- An opening activity (hook) or bell work is used to transition to the instructional setting.

Comment(s): \_\_\_\_\_

- A focus of the lesson is explained regarding what is to be learned and how it applies to other content taught or to the student's life.

Comment(s): \_\_\_\_\_

- The performance objectives of the lesson are reviewed with the students so they know what they will be doing during the lesson.

Comment(s): \_\_\_\_\_

- The selected teaching input (lecture, guided practice, modeling, reading, note-taking, writing, etc.) is clearly linked with the performance objectives.

Comment(s): \_\_\_\_\_

- The required output (skill, essay, unit questions, problems, project, etc.) is modeled and/or illustrated, and it directly links to the achievement of the performance objectives.

Comment(s): \_\_\_\_\_

*Guaranteed Learning for All Students!*

The teacher informally assesses for student understanding 9 ways to determine whether the students “got it”), – teacher questions – student answer, teacher questions – students write a short response – teacher uses technology, SMART Board/Interactive Projectors to assess.

Comment(s):  
\_\_\_\_\_

An assignment is given to provide each student the opportunity to demonstrate his/her grasp of the new learning. Teacher manages by movement to determine the level of mastery and to provide individual support as needed.

Comment(s):  
\_\_\_\_\_

A closure activity is used to signal an end to the lesson, help students organize their learning, and reinforce the major points learned in the lesson.

Comment(s):  
\_\_\_\_\_

Independent practice using enough different context to ensure students can apply what is learned in any relevant situation is assigned.

Comment(s):  
\_\_\_\_\_

Evidence of a structured classroom management process and its application is evident.

Comment(s):  
\_\_\_\_\_

\_\_\_\_\_  
Cooperating Teacher’s Signature

\_\_\_\_\_  
Signature of Pre-student/Student Teacher

**Note:** The instructional activities above may not be seen in every lesson, however, over multiple observations each should be seen. Make sure to provide feedback to the pre-student/student teacher by reviewing the observation results.

Within seven (7) calendar days, a copy of the ***Pre-Student and Student Observation Form*** shall be sent to the Superintendent and building/department administrator.

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